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What is IB program and service project

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What is IB program and service project

What is an IB education?
International-mindedness
The IB learner profile
Broad, balanced, conceptual and connected
Approaches to teaching and learning
What is IB Education

Inquiring
knowledgeable
Caring young people
international-mindedness
What is IB learner profile

Inquirers
Curiosity
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk takers
The IB’s six approaches to teaching and five approaches to learning guide and focus educators and students in IB World Schools.
<table>
<thead>
<tr>
<th>ATL skill categories</th>
<th>MYP ATL skill clusters</th>
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<tbody>
<tr>
<td>Communication</td>
<td>I. Communication</td>
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<td>Social</td>
<td>II. Collaboration</td>
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<td>Self-management</td>
<td>III. Organization</td>
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<td>IV. Affective</td>
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<td>V. Reflection</td>
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<td>Research</td>
<td>VI. Information literacy</td>
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<td>VII. Media literacy</td>
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<td>Thinking</td>
<td>VIII. Critical thinking</td>
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<td>IX. Creative thinking</td>
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<td>X. Transfer</td>
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There are six key principles that underpin all IB programmes. Teaching in IB programmes is:

1. based on inquiry
2. focused on conceptual understanding
3. developed in local and global contexts
4. focused on effective teamwork and collaboration
5. differentiated to meet the needs of all learners
6. informed by assessment (formative and summative).
The community and service component, which encourages service learning, emphasizes the affective development of students and concentrates on the concepts of partnership and learning. It is expected that students devote approximately 50 hours outside class time to this strand of the core. Note that from first teaching in 2016, community and service is renamed: service learning.
Summer service learning
Q/A